NSCSC 5th Grade English/Language Arts Benchmark Checklist

*Note: These Benchmarks are grade level expectations.

Students are able to:

Percent of Benchmarks Mastered: ___

| Number | | Description | Standard | Mastery | Student Score | | | |
|--------|-----|--|-------------------------------|------------------|-----------------|-----------------|-----------------|--|
| | | | | | 1 st | 2 nd | 3 rd | 4 th |
| | | | | | Try | Try | Try | Try |
| | | 1st Grading Peri | od | | _ | | | |
| | 1 | Literary Response: "The Black Fox" Literary Analysis Questions | 52.52 | 9 of 12 | | | I | |
| 0 | 1 | Electury 1 maryons Questions | 5.2, 5.3 | 9 01 12 | | | | <u> </u> |
| | 1.0 | Losay | 5.0 | 2 62 | | 1 | I | |
| 0 | 2 | Make Inferences | 5.2 | 2 of 2 | | | | |
| 0 | 3 | Writing Applications | 5.5.2 | 3 of 4 | | | | |
| 0 | 4 | Language Conventions | 5.6 | 3 of 4 7 of 9 | | | | |
| 0 | 5 | Apply editing and proofreading skills. Personal Narrative: On-Demand Writing | 5.4.9, 5.4.10 | 7 01 9 | | | | <u> </u> |
| 0 | 6 | | 5.5.1 | 4 of 6 | | | | |
| | 7 | Writing Applications | 5.6 | 3 of 4 | | | | |
| 0 | / | Language Conventions | | 3 01 4 | | | | |
| | 0 | 2 nd Grading Per ❖ Apply editing and proofreading skills. | 5.4.9, 5.4.10 | 7 of 10 | | l | Π | |
| 0 | 8 | Apply earting and proofreading skins. Distinguish correct use of multiple meaning words | 5.1.3 | 3 of 4 | | | | |
| 0 | 9 | (homographs). | 3.1.3 | 3 01 4 | | | | |
| 0 | 10 | Determine the meaning of specific words using context | 5.1 | 6 of 8 | | | | |
| | | clues. | | | | | | |
| | • | Descriptive Essay: On-Demand Writing | | | | | • | |
| 0 | 11 | Writing Applications | 5.5.5 | 4 of 6 | | | | |
| 0 | 12 | Language Conventions | 5.6 | 3 of 4 | | | | |
| | 1 | ❖ Literary Response: "Get a Job" | | | | | I | |
| 0 | 13 | Literary Analysis Questions | 5.2, 5.3 | 7 of 9 | | | | |
| | | 3 rd Grading Per | iod | | | | | |
| 0 | 14 | Apply editing and proofreading skills. | 5.4.9, 5.4.10 | 7 of 10 | | | | |
| o | 15 | Understand the meaning of the author's use of figurative | 5.1.5, 5.3.5 | 3 of 4 | | | | |
| | | language – similes, metaphors, personification, and idioms. | | | | | | |
| | 1.6 | Persuasive Essay: On-Demand Writing | 5.5.4 | 4 - 5 (| | 1 | I | |
| 0 | 16 | Writing Applications | | 4 of 6 | | | | |
| 0 | 17 | Language Conventions | 5.6 | 3 of 4 | | | | |
| | | ❖ Literary Response: "Soldiers, Sleds, and Sam" | | | | 1 | ı | |
| 0 | 18 | Literary Analysis Questions | 5.2, 5.3 | 6 of 8 | | | | |
| | 10 | 4 th Grading Period | | | | | | |
| 0 | 19 | Identify and apply word parts. Apply editing and proofreading skills. | 5.1.2, 5.1.4 5.4.9, 5.4.10 | 6 of 8 5 of 7 | | | | \vdash |
| 0 | 20 | Apply editing and proofreading skills. Narrative: School-wide On-Demand Writing | 3.4.9, 3.4.10 | 3 01 / | + | | | Ц—— |
| 0 | 21 | | 5.5.6 | 4 of 6 | + | | | |
| 0 | 22 | Witting approactions | 5.6 | 3 of 4 | + | | | \vdash |
| 0 | 22 | Language Conventions Literary Response: "Mt. St. Helen's Volcano" | 3.0 | 3 01 4 | 1 | | | Ц |
| 0 | 23 | Literary Response: "Mt. St. Helen's Volcano" Literary Analysis Questions | 5.2, 5.3 | 7 of 10 | + | | | |
| o 23 | | Literary Analysis Questions Essay | J.2, J.J | / 01 10 | + | 1 | l | <u> </u> |
| _ | 24 | | 5.2 | 2 of 2 | 1 | | 1 | |
| 0 | 25 | Make InferencesWriting Applications | 5.2 | 2 of 2 3 of 4 | 1 | | | |
| 0 | 26 | | 5.6 | 3 of 4 | - | 1 | | |
| 0 | 20 | Language Conventions | 5.0 | 3 01 4 | | | | |